

MN502 Teaching Young Adults

University of Dubuque Theological Seminary

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Credits: 1

Letter grade or P/F: P/F

Description

Students in this course will learn through reading, discussion, activities, and writing basic concepts of teaching young adults. Student development theories, specific curricular tools, and specific teaching knowledge will be synthesized to prepare students to teach young adults in their first year of college.

Objectives

Course Objectives

- Identify major student development theories and how they can be applied to teaching young adult
- Analyze personal strengths assessment as an curricular tool for young adults
- Develop an effective young adult teaching model based on pertinent theories, curricular tools, and personal strengths

Curricular Objectives

6. Engage contemporary theological and ethical issues with insight and humility;
11. Integrate theology and practice in all areas of life and ministry

Requirements/Evaluation

- Complete all requirements of the UD Faculty Academy
- StrengthsQuest assessment and related activities
- Reflective journals
- Create integrated plan for using personal strengths, curricular tools and methods, and pertinent theories of student development in classroom experience

Tentative Bibliography

Required

- Astin, A. W. (1993). *What matters in college?: Four critical years revisited*. San Francisco: Jossey-Bass. [excerpts only]
- Evans, N. J., Forney, D. S., Guido, F. M., Patton, L. D., & Renn, K. A. (2010). *Student development in college: Theory, research, and practice* (2nd ed.). San Francisco: Jossey-Bass. [excerpts only]
- Nash, R. J., & Murray, M. C. (2010). *Helping college students find purpose: The campus guide to meaning-making*. San Francisco: Jossey-Bass. [excerpts only]
- All UD Faculty Academy resources (See <http://udonline.dbq.edu/course/view.php?id=1749>)