

**MN579 Christian Caregiving II: Ministering Wholeness in Christ**  
**University of Dubuque Theological Seminary**  
**August, 2018**

**Instructor:**

**Beth McCaw**  
**BMcCaw@dbq.edu**

**Severance 208**  
**563-589-3390**

**Letter Grade**  
**1 Credit**

**Prerequisite: MN 572**

This “lab” course builds upon Christian Caregiving I to provide practice in the application of theory and theology in Christian caregiving. It also provides a brief survey of a number of presenting needs in caregiving. Students will engage in role plays, case studies, analyses of personal caregiving skills, and research and create a presentation on one common issue precipitating caregiving.

**M.Div. Curricular Goals**

This course helps fulfill the following M.Div. curricular goals:

1. Nurture habits and disciplines of study, prayer and reflection that increase love of God and neighbor and shape personal and professional life
2. Be formed by, live in, and minister out of scripture, and the historical and theological tradition of the church
3. Provide pastoral care for individuals and congregations in daily life and moments of transition and crisis
4. Integrate theology and practice in all areas of life and ministry

**M.A.M.C. Curricular Goal**

This course helps fulfill the following M.A.M.C. curricular goal:

1. Develop skills and capacities for faithful and competent Christian witness.

**M.A.C.L. Curricular Goal**

**M1.** Nurture biblically and theologically informed, culturally sensitive leaders for the church and the world.

**Class Objectives:**

1. to provide practice in caregiving ministry
2. to understand and articulate biblical, theological and psychological foundations of care
3. to encourage the development of a healthy and faithful ministerial identity (lay or ordained)
4. to examine primary contexts and particular areas of need in caregiving
5. to strengthen essential communication skills

**Evaluation:**

1. Preparation for lab by review of Caregiving I concepts, and two brief verbatims for sessions.
2. Completion of Prepare and Enrich online training for care of married/engaged couples – 10%

3. Submission of four in-class worksheets providing feedback for classmates – 20%
4. Submission of three in-class worksheets reflecting on personal skills in class exercises– 15%
5. Case Study Paper, 6 pp. – 30%
6. Topical Issue in Caregiving presentation– 25%

### **Bibliography**

**NO NEW READING IS ASSIGNED FOR CAREGIVING II, but review of the texts from Caregiving I will be beneficial. Rather than new reading, a large portion of the 12 pre-load hours will be devoted to completing the online *Prepare and Enrich* training.**

Franklin, Cynthia and Rowena Fong, *The Church Leader's Counseling Resource Book* (Oxford) (additional selections beyond those used for Caregiving I will be used for Christian Caregiving I)

Martin, William, *The Art of Pastoring: Contemplative Reflections* (Vital Faith Resources), selections

McMinn, Mark, and Timothy Phillips, *Care for the Soul* (Selections)

Purves, Andrew *The Crucifixion of Ministry* (IVP) (Full text)

Van Deusen Humsinger, Deborah, *Pray Without Ceasing* (Eerdmans) (Full text)

Willimon, Will, *Worship as Pastoral Care* (brief selections as pdf's)