

FE 605: Christian Witness in a Changing Culture (1 credit)

Prerequisites for All Field Education (FE) Courses

Completion of first seminary year

Assessment: Credit/No Credit

Faculty Information:

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Overview/Course Description:

Consideration of the changing religious climate in North America, with discussions focused on what it means to authentically live the Christian faith and minister to others amidst such diversity.

Course Objectives:

1. To develop clarity about how we will witness to the Gospel amidst religious diversity
2. To reflect on and discuss possibilities for interfaith cooperation
3. To develop strategies for caregiving, chaplaincy, and other ministry amidst religious diversity

M.A.M.D. Curricular Objectives addressed by this course: (ref. *UDTS Catalog 2018*)

1. Develop, implement, and assess strategies for missional living in a specific cultural context
2. Develop skills and capacities for faithful and competent Christian witness

M.Div. Curricular Objectives addressed by this course: (ref. *UDTS Catalog 2018*)

1. Nurture habits and disciplines of study, prayer and reflection that increase love of God and neighbor and shape personal and professional lives
2. Engage contemporary theological and ethical issues with insight and humility
3. Evangelize the world with faithfulness and contextual sensitivity
4. Provide pastoral care for individuals and congregations in daily life and moments of transition and crisis
5. Lead and nurture congregations to promote peace and justice in the public arena and encourage the witness and service of the church in mission to the world

Required Texts

McLaren, Brian D., *Why Did Jesus, Moses, the Buddha and Mohammed Cross the Road? Christian Identity in a Multi-Faith World* (Jericho Books, 2013) ISBN 978-1455513956

Choice of other texts for outside resource report: see syllabus for details

Course Requirements

1. Be present in class emotionally, spiritually, and electronically. Failure to log in, post, or watch lectures will be counted as absence.

2. Complete all assignments before class deadlines, and faithfully participate in all class forums and online discussions.
3. Read all assigned texts.
4. Complete all reading and written assignments on or before due date. Please submit written assignments through Moodle. Writing assignments will include a combination of reflection questions, video presentations and papers. See syllabus for details.