

## MN601: Foundations of Christian Leadership University of Dubuque Theological Seminary

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<b>INSTRUCTOR</b>	<b>Dr. Mark Ward</b> Professor of Business Vice President for Academic Affairs & Dean of the College Office: 326 Van Vliet Hall Phone: (563) 589-3202 Email: <a href="mailto:mward@dbq.edu">mward@dbq.edu</a> Office Hours: By appointment with Ann Kendell at 563-589-3206 or <a href="mailto:akendell@dbq.edu">akendell@dbq.edu</a>
<b>DESCRIPTION</b>	This course introduces a Christian understanding of the theory and practice of leadership. It examines Biblical and theological concepts of leadership, explores modern understandings of leadership, and applies these concepts and understandings to current organizational contexts.
<b>OBJECTIVES</b>	<b>Course Learning Outcomes:</b> <ol style="list-style-type: none"><li>1. Understand the Biblical and theological foundations of the practice of leadership. <i>Assessment:</i> <i>Weekly Reading Responses</i> <i>Personal Philosophy of Leadership</i> <i>Biblical Analysis</i></li><li>2. Integrate contemporary theories of leadership into a holistic framework. <i>Assessment:</i> Weekly Reading Responses Case Studies of Contemporary Leadership Leadership Book Analysis</li><li>3. Articulate a personal commitment to a Christian leadership. <i>Assessment:</i> <i>Weekly Reading Responses</i> <i>Personal Philosophy of Leadership</i></li></ol> <b>Program Goal Met by this Course:</b> <p>Program Goal 4: The student will be able to apply a coherent philosophy of Christian leadership to a particular context.</p>
<b>RESOURCES</b>	Banks, R., & Ledbetter, B. (2004). <i>Reviewing leadership: A Christian evaluation of current approaches</i> . Grand Rapids, MI: Baker Academic. Kouzes, J., & Posner, B. (2012). <i>The leadership challenge</i> (Fifth ed.). San Francisco: Jossey-Bass Bolman, L., & Deal, T. (2008). <i>Reframing organizations: Artistry, choice, and leadership</i> (Fourth ed.). San Francisco: Jossey-Bass. DePree, M. (1989). <i>Leadership is an art</i> . New York: Doubleday.

Additional readings will be provided.

In addition, each student will read a popular leadership book selected in consultation with the instructor.

<b>REQUIREMENTS</b>	Participation	12%
	Weekly Reading Responses	33%
	Biblical Analysis	10%
	Case Studies of Contemporary Leadership (2)	20%
	Leadership Book Analysis	10%
	Personal Philosophy of Leadership	<u>15%</u>
		100%

<b>GRADING SCALE</b>	3 Credits; Letter grade only.	
	A 93-100	C 73-76
	A- 90-92	C- 70-72
	B+ 87-89	D+ 67-69
	B 83-86	D 63-66
	B- 80-82	D- 60-62
	C+ 77-79	F below 60

<b>SCHEDULE</b>	Week 1	<b>I. Introduction to Christian Leadership</b> Banks & Ledbetter, Chs. 1 & 3 The Book of Nehemiah Bolman & Deal, Ch. 17 Kouzes & Posner, Ch. 1
	Week 2-4	<b>II. Biblical and Theological Understandings of Leadership</b>  <b>A. Biblical Models of Leadership</b> Banks & Ledbetter, Ch. 2 Selected articles  <b>B. Theological Understandings of Leadership</b> Banks & Ledbetter, Ch. 4 Selected articles
		<b>III. Contemporary Understandings of Leadership</b>
	Week 5	<b>A. Early Leadership Theories</b> Bolman & Deal, Ch. 2 Selected articles  <b>B. Contemporary Leadership Theories</b>
	Week 6-7	<b>1. Leadership Frames</b> Bolman & Deal, Sections of Chs. 1 - 14
	Week 8-10	<b>2. Leadership Roles</b>

Kouzes & Posner, Sections of Chs. 2-11

Week 11-12 **IV. Developing a Holistic Model of Leadership**

Banks & Ledbetter, Chs. 5 & 6

DePree (in its entirety)

Bolman & Deal, Sections of Chs. 15, 16, 18-20